

ЕВРОПА



EUROPE



Проект – LLP-2011-COM-MP-082

“ДЪГА ОТ ПРИЯТЕЛИ”,

партньорство по секторна програма

„Коменски”

на програма „Учене през целия живот”



ГД Образование и култура
Програма “Учене през целия живот”



ЦЕНТЪР
ЗА РАЗВИТИЕ
НА ЧОВЕШКИТЕ
РЕСУРСИ



A rainbow of friendship

**YORDAN YOVKOV SECONDARY
SCHOOL - SLIVEN, BULGARIA**

LEARNING ENVIRONMENT

At school
At home
At ...
In ...
In ...

OBJECTIVES
Skills in planning, organising, analysing, communicating, doing, debriefing, evaluating and recording. Ability to act proactively and respond positively to changes. Confidence when speaking in public.

MATHEMATICS & NUMERACY
Ability to approach and solve problems in everyday life, e.g.:

- managing a household budget (equating income to expenditure, planning ahead, saving);
 - travel and leisure (relating distances to travel time)
- Ability to think and reason mathematically (mastering mathematical modes of thought,:

THINKING SKILLS

- Skills for project development and implementation.
- Ability to work co-operatively and flexibly as part of a team.
- Ability to concentrate for extended as well as short periods of time.

LEARNING OUTCOMES

Ability to communicate as part of the learning process by using appropriate means (intonation, gesture, mimicry, etc.) to support oral communication as well as written communication.

☞ Value: GRATITUDE

☞ Topic: Mother's Day

☞ Month: February/ March

LANGUAGE & LITERACY

Understanding the main features of written language (formal, informal, scientific, journalistic, colloquial, etc.).

Ability to communicate, in written or oral form, and understand, or make others understand, various messages in a variety of situations and for different purposes. Communication includes the ability to listen to and understand various spoken messages in a variety of communicative situations and to speak concisely and clearly. It also comprises the ability to monitor whether one is getting one's message across successfully and the ability to initiate, sustain and end a conversation in different communicative contexts. Appropriate use of aids (for example, notes, diagrams, maps) to understand or produce written or spoken texts (for example, conversations, instructions, interviews,

PERSONAL, SOCIAL & MOVEMENT

Development of a positive attitude towards learning and sport. Ability to appreciate and enjoy works of art and performances based on a broad definition of culture.

- Willingness to express oneself in a variety of ways beyond the use of a word/phrase.
- Ability to use IST to support critical thinking, creativity and innovation in different contexts at home, leisure and work.
- Ability to appreciate and enjoy works of art and performances based on a broad definition of culture;

THE WORLD AROUND US

- Ability to communicate constructively in different social situations (tolerating the views and behaviour of others; awareness of individual and collective responsibility).
- Ability to create confidence and empathy in other individuals.

KEY COMPETENCIES:

Development of a love of literature. Confidence when speaking in public. Ability to use and manipulate technological tools and machines as well as scientific data and insights to achieve a goal or reach a conclusion. Development of a positive attitude to the mother tongue, recognising it as a potential source of personal and cultural enrichment.

Expressing gratitude

expressing gratitude

- *What does gratitude mean?*
- *When to express it?*
- *How to express it?*
- *Gratitude words*
- *Why to express it?*
- *To whom do we express it?*

How to Say, 'Thank You'

- **Name:** Say the person's name
 - **Eye:** Look the person in the eye
- **Thank you:** Tell the person, 'Thank you'
- **1 Thing:** Say at least one thing you liked about what they did

- *Thank you Thanks a lot*
- *Thank you very much*
- *Thank you so much*
- *Thank you kindly*
- *I can't Thank you enough*
- *I don't know how to thank you*
- *Thank you for your help*
- *Thanks a million for...*
- *A big thank – you for ...*
- *Special thanks for.....*
- *Last but not least ,thanks to..*
- *Once again ,thanks for*

**TO
SAY
THANK
YOU**

Thank-you posters and a collage



Thank - you posters and a collage



OUR STUDENTS

- created 'SEA OF GRATITUDE'
- made multi language 'Thank you' cards collage and posters
 - Sang Thank - you songs
 - Prepared presents for their mothers
- Wrote essays 'To express gratitude for the small things in our lives' and thank -you letters
- *Tried to record all of the good things that happen each week*

Multilanguage Thank you cards



SEA OF GRATITUDE



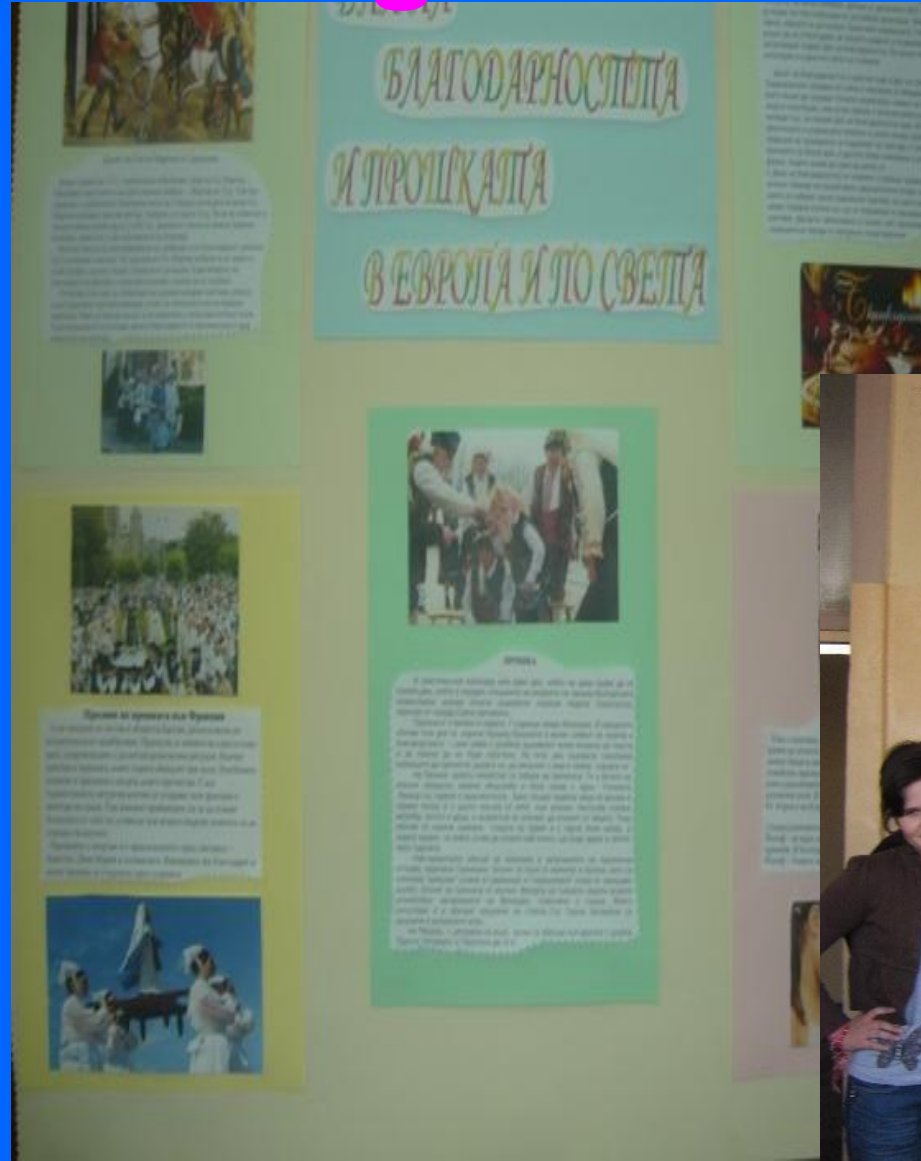
| Language | Spelling | Pronunciation |
|-----------------------|-------------------|-------------------------|
| Africaans | Dankee | Dahn-kee |
| Arabic | Shukran | Shoe-Krahn |
| Chinese, Cantanese | do jeh | daw-dyeh |
| Chinese, Mandarin | xie xie | syeh-syeh |
| Czech | děkuji | doh-ku-yih |
| Danish | tak | Tahg |
| Finnish | kiitos | kee-toas |
| French | Merci | mehr-see |
| German | danke | dahn-kah |
| Greek | efharisto | ef-har-rih-stowe |
| Hawaiian | Mahalo | Ma- hollow |
| Hebrew | toda | Toh-dah |
| Hindi, Hindustani | sukria | shoo-kree-a |
| Italian | grazie | gra-see |
| Japanese | arigato | ahree-gah-tow |
| Korean | kamsa hamnida | kahm-sah=ham-nee-da |
| Norwegian | takk | Tahk |
| Philippines (Tagalog) | salamat po | sah-lah-maht poh |
| Polish | dziekuje | dsyen-koo-yeh |
| Portuguese | obrigado | oh-bree-gah-doh |
| Russian | spasibo | spah-see-boh |
| Spanish | gracias | gra-see-us |
| Sri Lanka (Sinhak) | istutiy | isst-too-tee |
| Swahili | asante | ah-sahn-the |
| Swedish | tack | Tahkk |
| Thai | kawp-kun krap/ka' | kowpkoom-krahp/khak |
| Turkish | tesekkür ederim | teh-sheh-kur=eh-deh-rim |
| Vietnamese | Cam O | caam-ungh |

SCHOOL Club 'Europe and I'

1 A Multi-language Thank-you kite



Expressing gratitude and forgiveness in Europe



THANK YOU VERY MUCH

***YORDAN YOYKOV SECONDARY SCHOOL ,
SLIVEN, BULGARIA***